

Name _____

Still Life Value Drawing Summative Rubric

Circle the grade above in the rubric according to how you think you performed for each category. Complete the questions on the next page.

CATEGORY	4 Advanced	3 Proficient	2 Basic	1 Unsatisfactory
Value and Shading	Value drawing shows clear understanding of value and shading. Drawing is detailed, realistic, and accurate with lots of contrast and value, Student clearly understands how to changing shape to form	Value drawing shows reasonable understanding of value. Drawing has some contrast, and there are many places where the student can demonstrate proficiently how to changing shape to form	Value drawing shows some understanding of value. Drawing has little contrast, and there are a few places where the student can demonstrate a basic understanding of how to changing shape to form	Student used no value and shows they do not understand of value or it's use in drawing.
Accuracy	Recognition of actual values of the objects is clearly evident. Drawing shows form, and appears three dimensional.	Evidence of recognition of object values exists, however parts of the drawing are missing the full range of values from the value scale.	Student created an outline of the objects and filled in some some values but did not use a full range of values.	Objects in the drawing contains little to no value use. An understanding of value use is not demonstrated in this drawing.
Details	Details are accurately drawn and careful value is used to demonstrate these details.	Students attempts to include some details, but many of the details are drawn with an outline rather than using value.	Student includes little detail using value	Student work lacks detail and show little to no accuracy value and how to use it.
Value Quality	5 areas of light are deliberately drawn and used correctly. The student's drawing is clearly an extension of their understanding and use of shading value.	Values on drawn objects are mostly visible. Student somewhat demonstrates a smooth shaded drawing using value	Values are are somewhat deliberate, but some are sketchy. Shading in rough and shows the directions of pencil line.	Value are sketchy, demonstrating a lack of student's understanding and use of value.
Career Readiness	Class time was always used productively. Student collaborated with others. Student always used and took care of art supplies responsibly.	Class time was usually used productively. Student collaborated with others. Student usually used and took care of art supplies responsibly.	Class time was sometimes used productively. Student collaborated with others. Student used and sometimes took care of art supplies responsibly.	Class time was rarely used productively. Student rarely collaborated with others. Student rarely used and took care of art supplies responsibly.

Teacher Rubric Feedback:

Value Still Life Rubric Continued

Answer the following questions in full sentences and paragraphs.

What went well for you in your personal still life drawing?

What did you struggle with when using value in you personal still life drawing?

What did you learn from doing this project?

If you did this project again, what would you change?