



The Visual Art Academy

Day # 6 Lesson Plan

Class Length: 1 Hour

National Core Art Standard:

Creating

Anchor Standard #2. Organize and develop artistic ideas and work.

Performing

Anchor Standard #5. Develop and refine artistic work for presentation.

Responding

Anchor Standard #9. Apply criteria to evaluate artistic work.

Connecting

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

Overview & Objectives

1. Learn about:

Contour Line and Cross Contours

Rules of drawing with Contour Line

Materials Needed

1. Contour Line Powerpoint Presentation
2. Paper
3. Pen
4. Apples set up to draw
5. Blind contour worksheet

Special Equipment Needed

Projector

Computer

Agenda

15 minutes	Review What Has Been Learned About Line So Far
35 minutes	Instruction, Discussion and Contour Line Practice
5-10 minutes	Clean up and Put Away Materials
5 minutes	Closing and Dismissal

Class Time

Arrival: Have the students take their seats. Check the attendance list. Remind students to please silence cell phones and put them away.

Opening: Welcome check in with the students personally.

Review: Line, Pattern, and Op Art.

Teacher Instruction/Class Discussion:

Show and discuss the Contour Line Powerpoint Presentation. Talk about contour line and how it's used. Discuss the rules of contour line drawing. Discuss blind contour line drawing. Compare and contrast the difference between contour line drawing and blind contour line drawing. Watch the contour line drawing of a hand demonstration. Remind students to make sure they bring in their pair of shoes they will be drawing with contour line.

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In Class Activity:

- Students use contour line to draw apples stacked on their tables.
- Students practice blind contour line drawing of their hand on the blind contour line worksheet.
- HOMEWORK: Students will practice 5 regular contour line drawn hands.
Students can use regular paper or the the contour line hand drawing worksheet

ASAP after class

- Write down what you got through for this class and what you will review starting class tomorrow.
- Make notes on anything you'd like to do differently next class (discuss something you missed, add an activity, etc.).
- Replenish and reorganize your supplies, so you're ready for next class.